

PROMOTION RECOMMENDATION
University of Michigan-Flint
School of Health Professions and Studies
Department of Nursing

Marsha L. Lesley, assistant professor of nursing, Department of Nursing, School of Health Professions and Studies, is recommended for promotion to associate professor of nursing, with tenure, Department of Nursing, School of Health Professions and Studies.

Academic Degrees:

Ph. D.	2005	Wayne State University, Detroit, Michigan
M.L.I.S.	2000	Wayne State University, Detroit, Michigan
B. S.	1971	Michigan State University, East Lansing, Michigan

Professional Record:

2008-Present	Assistant Professor of Nursing, University of Michigan-Flint
2006-2007	Postdoctoral Fellow, School of Nursing, University of Michigan, Ann Arbor
2000-2002	Research Assistant/Student Investigator, College of Nursing, Wayne State University, Detroit, Michigan
2000	Graduate Assistant/Reference Librarian, Shiffman Medical Library, Wayne State University, Detroit, Michigan
1988-1995	Rehabilitation Registered Nurse/Case Manager, McPherson Home Care, Howell, Michigan
1980	Staff Registered Nurse/Team Leader, University of Michigan Medical Center, Oncology/Hematology Unit, Ann Arbor
1977-1987	Staff Registered Nurse/Case Manager, McPherson Home Care, Howell, Michigan
1975-1977	Private Duty Registered Nurse, South Lyon, Michigan
1973-1974	Home Care Nurse/Team Leader, Greater Lansing Visiting Nurse Service, Lansing, Michigan
1972-1973	Public Health Nurse, Fulton County Health Department, Atlanta, Georgia
1971-1972	Public Health/Home Care Nurse, Visiting Nurse Service, Toledo, Ohio

Summary of Evaluation:

Teaching – Professor Lesley demonstrates excellence in teaching, course development, classroom and online instruction, and mentoring of students in the research process. Students consistently rate Professor Lesley as an excellent teacher in her course evaluations. As lead faculty member for the Research in Nursing (NUR308) course, she coordinates the multiple sections of the course and mentors junior faculty who teach other sections. Professor Lesley played an instrumental role in strengthening and standardizing the undergraduate nursing curriculum to meet updated accreditation requirements.

Research – Professor Lesley’s research focus is in community engaged research. Her work on community based health and fitness programming for people with mental health conditions will help guide development of future programs with this clientele. Professor Lesley has also conducted pedagogical research to enhance knowledge of best practices in nursing education. While the volume of her research is not extensive since her appointment as assistant professor, the quality of her research is good and it is having a positive impact on the local community.

Recent and Significant Publications:

Peer Reviewed Publications

- Tigay, J. H., Thompson, M., Sutton, D. and Lesley, M. "Motivation for Weight Loss." *The Journal for Nurse Practitioners*. (In press).
- Lesley, M. and Livingood, K. (2015). "Assessing Sustainability of InSHAPE Participants' Fitness Activities in a Community Mental Health Setting." *Journal of Psychosocial Nursing and Mental Health Services*, 53(2), 46-53.
- Lesley, M., Creech, C., Pfalzer, C., Sprague, R., Quijano, K. and McHugh, J. (2013). "Moving Toward Health and Fitness: A Collaborative Academic and Community Mental Health Services Partnership." *Journal of Psychosocial Nursing and Mental Health Services*, 51(8), 26-32.
- Will, D., Barnfather, J. and Lesley, M. (2013). "Self-Perceived Autism Competency of Primary Care Nurse Practitioners." *The Journal for Nurse Practitioners*, 9(6), 350-355.
- Lesley, M. L. (2011). "Facilitating Students' Success With Their Own Research Projects." *Nurse Educator*, 36(3), 107-111.

Peer Reviewed Presentations

- Lesley, M. and Johnson-Lawrence, Vicki. "Quantitative Analysis of InSHAPE Program Outcomes." 43rd Biennial Convention of Sigma Theta Tau International Honor Society of Nursing, Las Vegas, Nevada, 2015. (Poster)
- Lesley, M., Jones, B., Filter, M., Luster-Turner, R., Richardson, R., Andrews, M. and Knecht, L. "Mapping Curriculum with AACN'S Baccalaureate Essentials Through a Faculty Self-Assessment Survey: A Pilot Study." Midwest Nursing Research Conference, Columbus, Ohio, 2011. (Poster)
- Lesley, M., Hammond, Lisa, Seering, Christine, Tinklepaugh, Mary and Waldrup, Bridgette. "Physical Activity and Health Status of Members of a Psychosocial Rehabilitation Clubhouse Who Have Serious Mental Illness." Midwest Nursing Research Society (MNRS) Conference, Columbus, Ohio, 2011. (Poster)

Service – Professor Lesley made significant service contributions to the community, profession, and university. Her community service aligns with her clinical expertise and research, supporting the local mental health community through service events that provide positive exposure of the community to people with mental health conditions. Professor Lesley supports her profession through chairing the Research/Scholarship Committee of the Pi Delta Chapter of the Sigma Theta Tau International Nursing Honor Society. She has provided extensive high quality service to the Department of Nursing and has served at the school and university level, providing leadership by chairing some of the committees on which she served.

External Reviewers:

Reviewer (A): "...Dr. Lesley has been quite successful in her achievements in professional competence and professional service."

Reviewer (B): "I think that this article makes a major contribution to understanding the impact of the InSHAPE intervention and allows for determining next steps for helping this marginalized group. The issues of early and high rates of morbidity and early mortality among individuals with serious mental illnesses are well-documented and this group facing these serious health disparities is in need of efficacious programs designed to help them live healthier lives. Dr. Lesley's work has moved this science in that direction."

Reviewer (C): "I would estimate that Dr. Lesley would rank in the top 10% of psychiatric nurses who are engaged in helping those with severe mental illness engage in health improving activities. Her persistence with that project is impressive."

Reviewer (D): "Dr. Lesley's work in fostering physical activity with persons with mental health problems (two manuscripts) represents important work about implementing behavioral change in a community setting. This work is interprofessional with colleagues from physical therapy. The report of her qualitative study provided insight about how good programs may lack sustainability. This work can inform researchers developing future exercise interventions for those with mental health problems and how booster sessions or continued follow up from trainers may be essential."

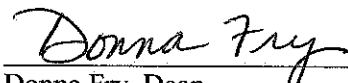
Reviewer (E): "I would have to say the article was very good, well written and offered new information for nursing, given the importance of the specific population studied. The InSHAPE program is an important program serving a vulnerable population with limited community resources. The authors clearly documented the importance of their study and the findings would be very useful in the care of severely mentally ill clients in the community setting."

Reviewer (F): "Dr. Lesley's scholarship since her appointment as assistant professor in the Department of Nursing has focused on the physical health of persons with serious mental illness and on nursing education, namely, experiential methods to teach research. She has published two papers in peer-reviewed journals. The quality of these papers is excellent."

Summary of Recommendation:

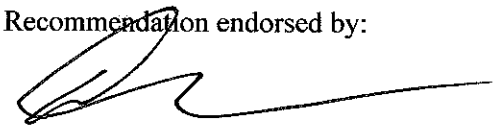
Professor Lesley is a strong teacher and has contributed to the scholarly work in the field of nursing. I fully concur with the Promotion and Tenure Review Committee and the director of the Department of Nursing and enthusiastically recommend that Marsha L. Lesley be promoted to associate professor of nursing, with tenure, Department of Nursing, School of Health Professions and Studies.

Recommended by:



Donna Fry, Dean
School of Health Professions and Studies

Recommendation endorsed by:



Douglas G. Knerr, Provost and
Vice Chancellor for Academic Affairs



Susan E. Borrego, Chancellor
University of Michigan-Flint

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